



Visvesvaraya

College of Engineering & Technology

(Approved by AICTE, New Delhi & Govt. of T.S., Affiliated to JNTUH, Hyderabad.)
(Sponsored by : Jawahar Educational Society) (An ISO 9001 - 2018 Certified Institution)
M.P. Patelguda (V), Ibrahimpatnam (M), Ranga Reddy Dist - 501510, T.S.

Website : www.vcoeths.ac.in
e-mail : vcethr@gmail.com



FEED BACK SYSTEM

FEEDBACKS COLLECTED

MECHANICAL DEPARTMENT

S.NO	Academic year	stakeholders	No. of Feedbacks responses collected
1	2017-18	Students	84
		Teachers	14
		Alumni	61

HOD

HEAD OF THE DEPT

Mechanical Engg.

Visvesvaraya College of Engg. & Techno
Patelguda, Ibrahimpatnam, R.R. Dist

PRINCIPAL

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Visvesvaraya College of Engineering & Technolo
M.P. Patelguda (V), Ibrahimpatnam (M)
R.R. Dist-501 510

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Visvesvaraya College of Engineering & Technology
M.P. Patelguda (V), Ibrahimpatnam (M).
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STUDENTS FEEDBACK ON CURRICULUM


Academic Year – 2017 – 2018

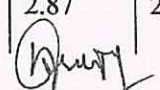
II year – I sem

Give grading to which the syllabus augments course in attaining their defined objectives with

(A) High-3 (b moderate-2 (c) low-1 (d) Poor -0

S.no	content	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5	SUB 6
		ES	P&S	EEE	MOS	TD	MMS
1	Whether the syllabus of the course meets their objective laid down ?	2.93	2.88	2.86	2.93	2.92	2.93
2	How well the teacher explained the content ?	2.79	2.55	2.88	2.85	2.86	2.79
3	Extent to which the syllabus augments theory with its practical application ?	2.89	2.66	2.9	2.9	2.83	2.89
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2.94	2.99	2.89	2.88	2.95	2.94
5	Whether there is relevance between course and the credits offered	2.91	2.65	2.9	2.77	2.87	2.91
6	Whether the elective offered in the curriculum are relevant to your technological aspects ?	2.95	2.85	2.89	2.88	2.78	2.95
7	Extent to which the syllabus courses that help for higher studies/job opportunities	2.9	2.66	2.89	2.90	2.96	2.9
8	Does the curriculum trains you on critical, logical problem solving techniques ?	2.92	2.74	2.9	2.89	2.93	2.92
9	Whether curriculum is providing basic knowledge of technologies related to other domains ?	2.88	2.59	2.7	2.92	2.97	2.88
	Average feedback of total students	2.90	2.73	2.87	2.88	2.90	2.90


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STUDENT FEEDBACK ON CURRICULUM

Year	II	Section	MECH
Academic year	2017-18	Semester	I

Give grading to which the syllabus augments course in attaining their defined objectives with

(A) High-3 (b moderate-2 (c) low-1 (d) Poor -0

S. no	content	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5	SUB 6
		ES	P&S	EEE	MOS	TD	MMS
1	Whether the syllabus of the course meets their objective laid down ?	3	2	3	3	2	3
2	How well the teacher explained the content ?	3	3	2	2	3	3
3	Extent to which the syllabus augments theory with its practical application ?	2	3	3	3	3	2
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	3	2	3	2	2	3
5	Whether there is relevance between course and the credits offered	2	3	2	3	3	3
6	Whether the elective offered in the curriculum are relevant to your technological aspects ?	2	3	3	3	3	3
7	Extent to which the syllabus courses that help for higher studies/job opportunities	3	2	3	3	3	3
8	Does the curriculum trains you on critical, logical problem solving techniques ?	3	3	3	2	3	3
9	Whether curriculum is providing basic knowledge of technologies related to other domains ?	3	3	3	3	3	2
	Average feedback of total students	3	3	2	3	3	3

STUDENT FEEDBACK ON CURRICULUM SAMPLE


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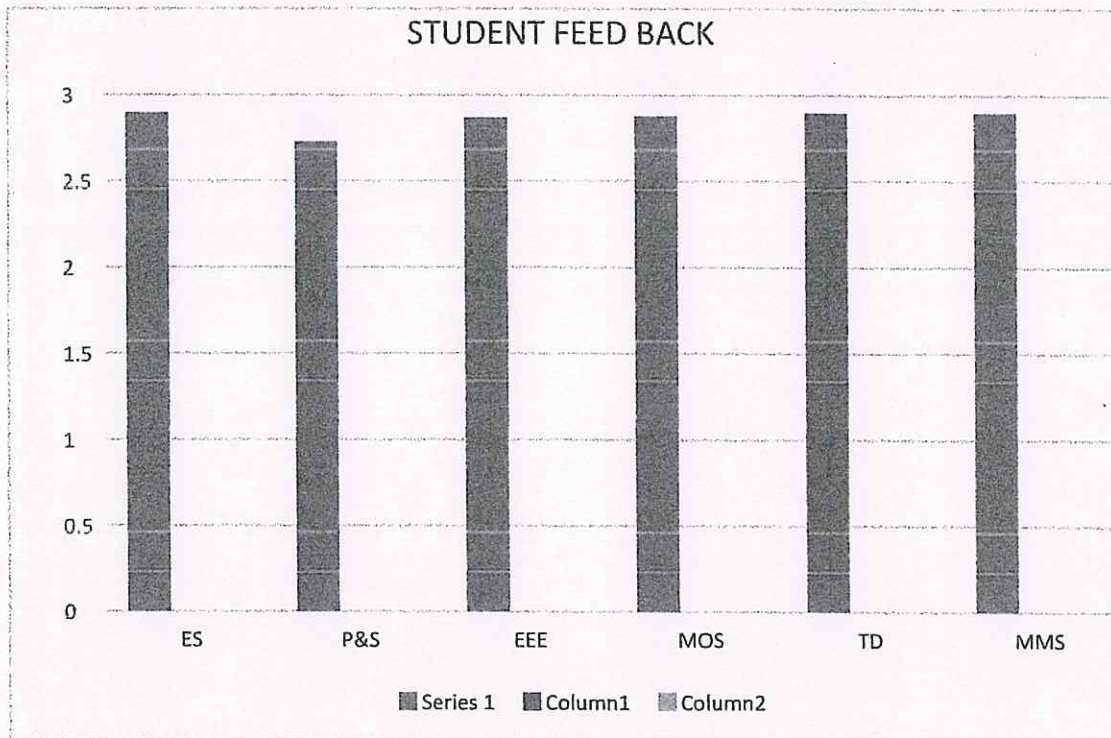


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Feedback Analysis of Student Feedback on Curriculum in 2017-18 Academic Year

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TEACHER FEEDBACK ON CURRICULUM

Academic year 2017 -18

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with
(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
Q.1	Relevance of the text books and reference books to the prescribed syllabus	2.50
Q.2	Whether the course content help student to acquire employment	2.58
Q.3	Extent the course is framed based in the needs of the follow on courses	2.66
Q.4	Whether any relevance between syllabus and course	2.62
Q.5	Does the course provide adequate hands on training	2.55
Q.6	Extent to which the curriculum requires modern books usage	2.67
Q.7	Whether the course content meet industrial requirement	2.68

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TEACHER FEEDBACK ON CURRICULUM

Name: T. Jyotsna Santhi	Section: MECH
Subject: MOS	Year: II
Academic year: 2017-18	Semester: I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with
(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
1	Relevance of the text books and reference books to the prescribed syllabus	3
2	Whether the course content help student to acquire employment	3
3	Extent the course is framed based in the needs of the follow on courses	3
4	Whether any relevance between syllabus and course	3
5	Does the course provide adequate hands on training	2
6	Extent to which the curriculum requires modern books usage	3
7	Whether the course content meet industrial requirement	2

COURSE NAME	GAPS IDENTIFIED

Suggestions if any: If possible conduct FDP on welding Techniques.

T. Jyotsna Santhi
Signature

TEACHER FEEDBACK ON CURRICULUM SAMPLE

D. Ravi
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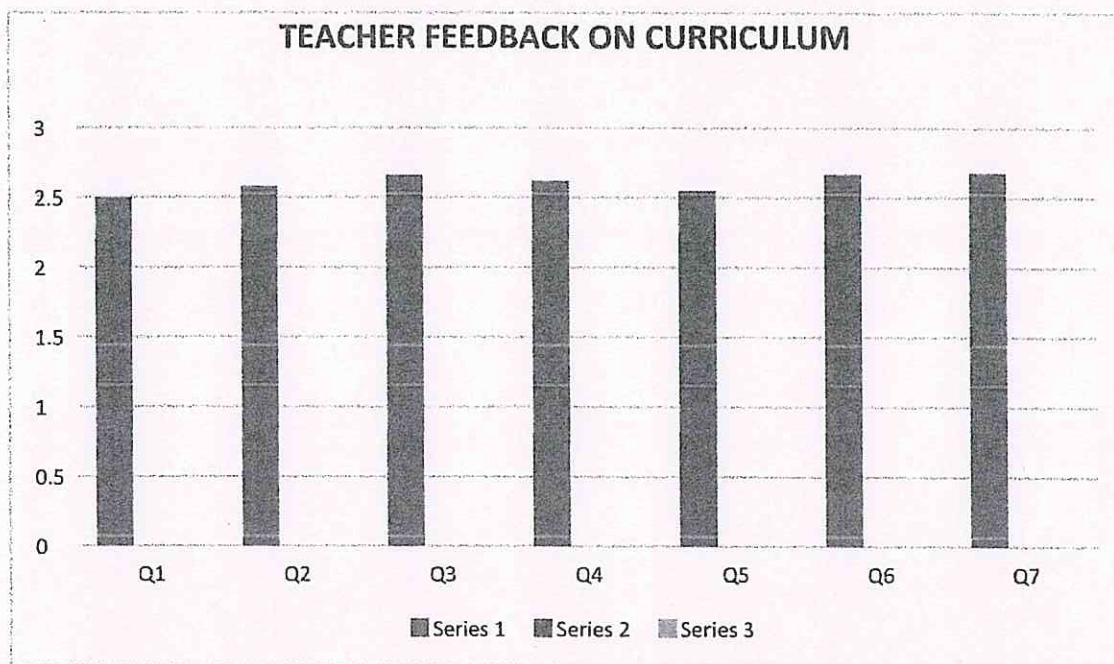


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Feedback Analysis of Teacher Feedback on Curriculum in 2017-18 Academic Year

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FEEDBACK ANALYSIS OF ALUMIN FEEDBACK:

ALUMINI FEEDBACK ON CURRICULUM

Academic Year – 2017 -18

S.NO	CONTENT	GRADE
Q.1	Extent to which syllabus and curriculum meets the current job requirements	2.71
Q.2	Does the curriculum is effective enough in improving planning managerial and organizational skills	2.82
Q.3	Extent to which the curriculum support to improve the communication skills	2.69
Q.4	Extent to which the curriculum enriches, values, life skills that help the society	2.71
Q.5	Whether the curriculum and syllabus are suitable for modern/advanced requirement of the industry	2.68
Q.6	Extent to which the curriculum effectively enhanced team spirit and leadership qualities	2.76
Q.7	Whether the practical experience provided in curriculum helped and technical knowledge you to ease your job	2.69
Q.8	Extent to which the curriculum helped to become entrepreneur	2.82
Q.9	Have you learnt the basic required things to be included to be a successful; professional at VCET	2.76


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ALUMNI FEEDBACK ON CURRICULUM

Name: K. Jogesh	Department: MECH
Reg No: 14BT1A0315	Batch: 2014-15
E-Mail: kaheboina.jogesh1@gmail.com	Mobile: 7386506070
Address: Hasthinapuram - L.B. Nagar - Hyderabad	

Career Information:

Company/University (Higher studies)/Entrepreneur	Designation	License Address
Amazon	Problem Solver Associate	L.B. Nagar

Give rating to which the prescribed syllabus and curriculum their defined objectives with

(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1.	Extent Which syllabus and curriculum meets the Current job requirements	3
2.	Does the curriculum is effective enough in improving planning managerial and organizational skills	2
3.	Extent to which the curriculum support to improve the communication skills	3
4.	Extent to Which the curriculum enriches enriches ethies , values, life skills that help the society	3
5.	Whether the curriculum and syllabus are suitable for modern /advanced requirement of the industry	3
6.	Extent to which the curriculum effectively enhances team Spirit and leadership qualities	3
7.	Whether the practical experience provided in curriculum helped and technical knowledge you to case your job	3
8.	Extent to which the curriculum helped to become entrepreneur	3
9.	Have you learnt the basic required things to be included to be a successful professional at VCET	3

Suggestions if Any:

[Signature]
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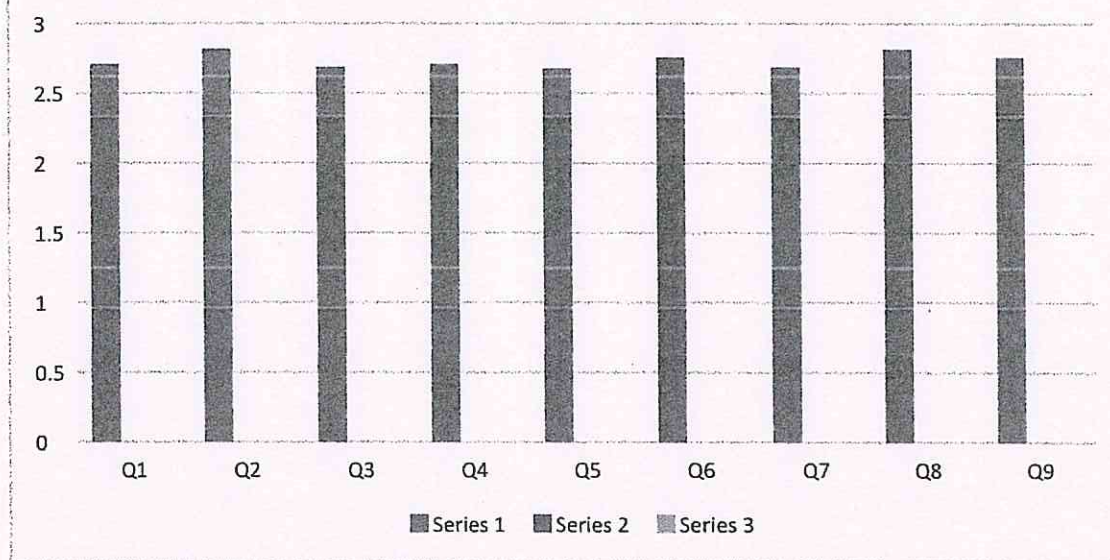
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ALUMINI FEEDBACK ON CURRICULUM



Feedback Analysis of Alumni Feedback on Curriculum in 2017-18 Academic Year


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Date:30-08-2018

DEPARTMENT OF MECHANICAL ENGINEERING

Feedback Action taken report of 2017-2018

Time:-11.00AMto12.00 PM

Venue:- MECH HOD

ChamberMembersOfDepartment Academiccommittee : I. R. Mohan

2. T. Jyotsna Santhi

3. N. Parsuram

Agenda to Discuss the Academic feedback on Curriculum from all stakeholder to collect their recommendations/ suggestions for best practices/value addition to improve teaching learning process.

The feedback collected and necessary action taken from for all the stakeholders:

I. Students 2. Teachers 3. Alumni 4. Employers

Stakeholder	Feedback	Action Taken
Students	<p>1. Students are requested to conduct the add on Program in the academic curriculum.</p> <p>2. Students are requested to conduct the guest lecturer on career opportunities for mechanical engineering students</p>	<p>Accepted and conducted Add on Programs on</p> <ol style="list-style-type: none"> 1. DRONE Aviation 2. PLC & SCADA <p>Accepted and Conducted guest lecturer on 31/07/2018</p> <p>I, Career Opportunities for Mechanical Engineering Students</p>


D. R. Mohan
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D. R. Mohan
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Teachers	<p>1. Faculty members requested for Faculty Development Program.</p> <p>2. Existing skilled faculty members expressed interest in the resources for add on</p>	<p>Accepted.</p> <p>Faculty Development Program conducted on 27/08/2018</p> <p>1. ADVANCED WELDING TECHNIQUES</p> <p>Conducted Add on Programs by Experienced faculty members.</p>
Alumni	1. Alumni requested to include Design based subjects as add on Programs.	Accepted and conducted Add on Program on HVAC & CREO on 20/08/2018 to help the students to be placed easily.


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FEED BACK SYSTEM

FEEDBACKS COLLECTED


CIVIL DEPARTMENT

S.NO	Academic year	Stakeholders	No. of Feedbacks responses collected
1	2018-19	Students	131
		Teachers	12
		Alumni	21


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STUDENTS FEEDBACK ON CURRICULUM

Academic Year – 2018-19

II year – I sem

Give grading to which the syllabus augments course in attaining their defined objectives with

(A) High-3 (b moderate-2 (c) low-1 (d) Poor -0

S.no	Content	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5
		M-IV	SOM-I	FM-I	BMCP	SURVYING
1	Whether the syllabus of the course meets their objective laid down ?	2.93	2.88	2.86	2.93	2.92
2	How well the teacher explained the content ?	2.79	2.55	2.88	2.85	2.86
3	Extent to which the syllabus augments theory with its practical application ?	2.89	2.66	2.9	2.9	2.83
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2.94	2.99	2.89	2.88	2.95
5	Whether there is relevance between course and the credits offered	2.91	2.65	2.9	2.77	2.87
6	Whether the elective offered in the curriculum are relevant to your technological aspects ?	2.95	2.85	2.89	2.88	2.78
7	Extent to which the syllabus courses that help for higher studies/job opportunities	2.9	2.66	2.89	2.90	2.96
8	Does the curriculum trains you on critical, logical problem solving techniques ?	2.92	2.74	2.9	2.89	2.93
9	Whether curriculum is providing basic knowledge of technologies related to other domains ?	2.88	2.59	2.7	2.92	2.97
	Average feedback of total students	2.90	2.73	2.87	2.88	2.90

DP

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STUDENT FEEDBACK ON CURRICULUM

Year	II	Section	CIVIL
Academic year	2018-19	Semester	1

Give grading to which the syllabus augments course in attaining their defined objectives with

(A) High-3 (b moderate-2 (c) low-1 (d) Poor -0

S. no	content	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5
		M-IV	SOM-I	FM-I	BMCP	SURVYING
1	Whether the syllabus of the course meets their objective laid down ?	3	2	3	3	3
2	How well the teacher explained the content ?	3	3	2	3	3
3	Extent to which the syllabus augments theory with its practical application ?	2	3	3	2	3
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	3	3	3	3	2
5	Whether there is relevance between course and the credits offered	3	3	3	3	2
6	Whether the elective offered in the curriculum are relevant to your technological aspects ?	3	2	3	2	3
7	Extent to which the syllabus courses that help for higher studies/job opportunities	3	3	2	3	3
8	Does the curriculum trains you on critical, logical problem solving techniques ?	3	3	3	3	3
9	Whether curriculum is providing basic knowledge of technologies related to other domains ?	3	3	3	3	3
	Average feedback of total students					

STUDENT FEEDBACK ON CURRICULUM SAMPLE

D. P. Patel

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D. P. Patel

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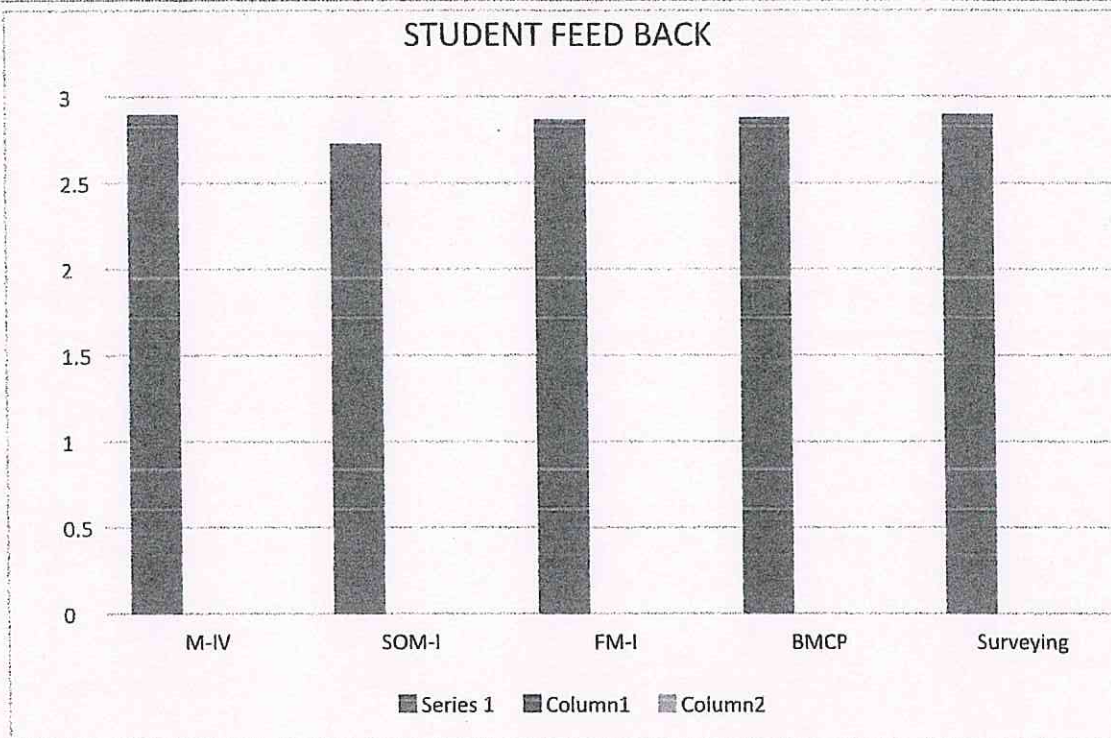
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STUDENT FEED BACK



Feedback Analysis of Student Feedback on Curriculum in 2018-19 Academic Year

DP Patel
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e-mail : vcethr@gmail.com



TEACHER FEEDBACK ON CURRICULUM

Academic year 2018 -19

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives
with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
Q.1	Relevance of the text books and reference books to the prescribed syllabus	2.50
Q.2	Whether the course content help student to acquire employment	2.58
Q.3	Extent the course is framed based in the needs of the follow on courses	2.66
Q.4	Whether any relevance between syllabus and course	2.62
Q.5	Does the course provide adequate hands on training	2.55
Q.6	Extent to which the curriculum requires modern books usage	2.67
Q.7	Whether the course content meet industrial requirement	2.68

DP Patel

PRINCIPAL

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TEACHER FEEDBACK ON CURRICULUM

Name: R. Tilja Prasad	Section: CIVIL
Subject: Surveying	Year: II
Academic year: 2018-19	Semester: I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
1	Relevance of the text books and reference books to the prescribed syllabus	3
2	Whether the course content help student to acquire employment	2
3	Extent the course is framed based in the needs of the follow on courses	3
4	Whether any relevance between syllabus and course	3
5	Does the course provide adequate hands on training	2
6	Extent to which the curriculum requires modern books usage	3
7	Whether the course content meet industrial requirement	3

COURSE NAME	GAPS IDENTIFIED

Suggestions if any: we need FDP on Emerging trends in civil dept.

Tilja

Signature

TEACHER FEEDBACK ON CURRICULUM SAMPLE

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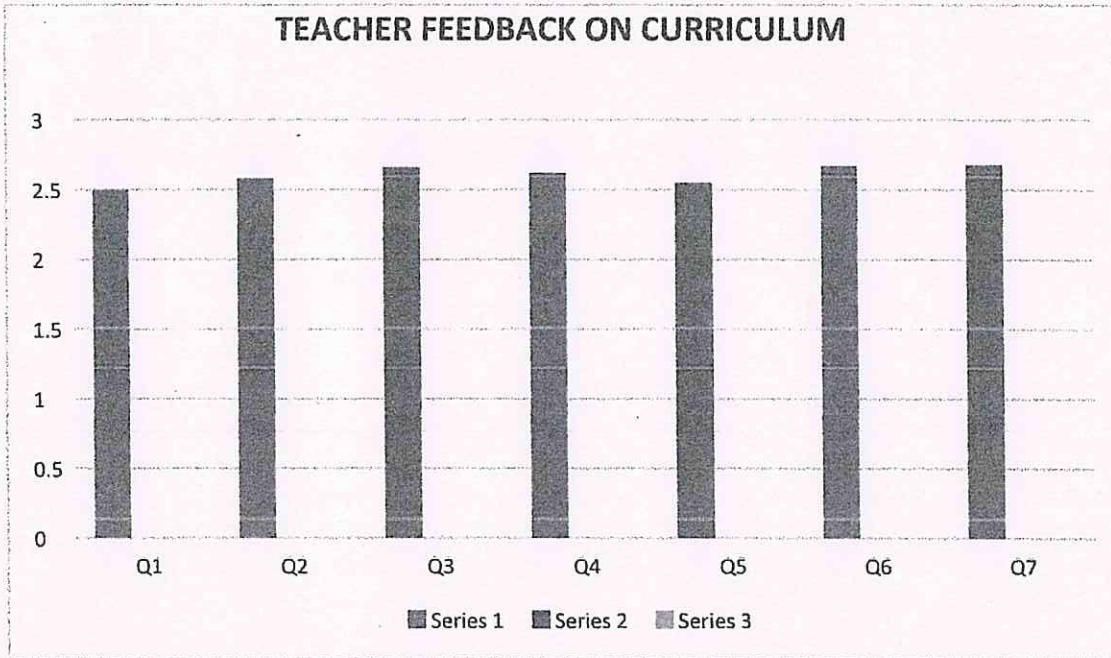


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Feedback Analysis of Teacher Feedback on Curriculum in 2018-19 Academic Year

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D. Ramesh
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FEEDBACK ANALYSIS OF ALUMIN FEEDBACK:

ALUMINI FEEDBACK ON CURRICULUM

Academic Year – 2018 -19

S.NO	CONTENT	GRADE
Q.1	Extent to which syllabus and curriculum meets the current job requirements	2.78
Q.2	Does the curriculum is effective enough in improving planning managerial and organizational skills	2.85
Q.3	Extent to which the curriculum support to improve the communication skills	2.69
Q.4	Extent to which the curriculum enriches, values, life skills that help the society	2.75
Q.5	Whether the curriculum and syllabus are suitable for modern/advanced requirement of the industry	2.68
Q.6	Extent to which the curriculum effectively enhanced team spirit and leadership qualities	2.76
Q.7	Whether the practical experience provided in curriculum helped and technical knowledge you to ease your job	2.72
Q.8	Extent to which the curriculum helped to become entrepreneur	2.82
Q.9	Have you learnt the basic required things to be included to be a successful; professional at VCET	2.86

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ALUMNI FEEDBACK ON CURRICULUM

Name:	Thodeti Sowmya	Department:	Civil
Reg No:	14BT1A051	Batch:	2014-18
E-Mail:	Sowmyadimpugoud123@gmail.com	Mobile:	9059459614
Address:	Korutla, Jagityal district - 505326,		

Career Information:

Company/University (Higher studies)/Entrepreneur	Designation	License Address
Mobtek technologies limited	Junior designer Engineers	Jubli hills road number -36

Give rating to which the prescribed syllabus and curriculum their defined objectives with

(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1.	Extent Which syllabus and curriculum meets the Current job requirements	3
2.	Does the curriculum is effective enough in improving planning managerial and organizational skills	3
3.	Extent to which the curriculum support to improve the communication skills	3
4.	Extent to Which the curriculum enriches enriches ethies , values, life skills that help the society	3
5.	Whether the curriculum and syllabus are suitable for modern /advanced requirement of the industry	2
6.	Extent to which the curriculum effectively enhances team Spirit and leadership qualities	3
7.	Whether the practical experience provided in curriculum helped and technical knowledge you to case your job	3
8.	Extent to which the curriculum helped to become entrepreneur	3
9.	Have you learnt the basic required things to be included to be a successful professional at VCET	3

Suggestions if Any: - NO

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DT Pann
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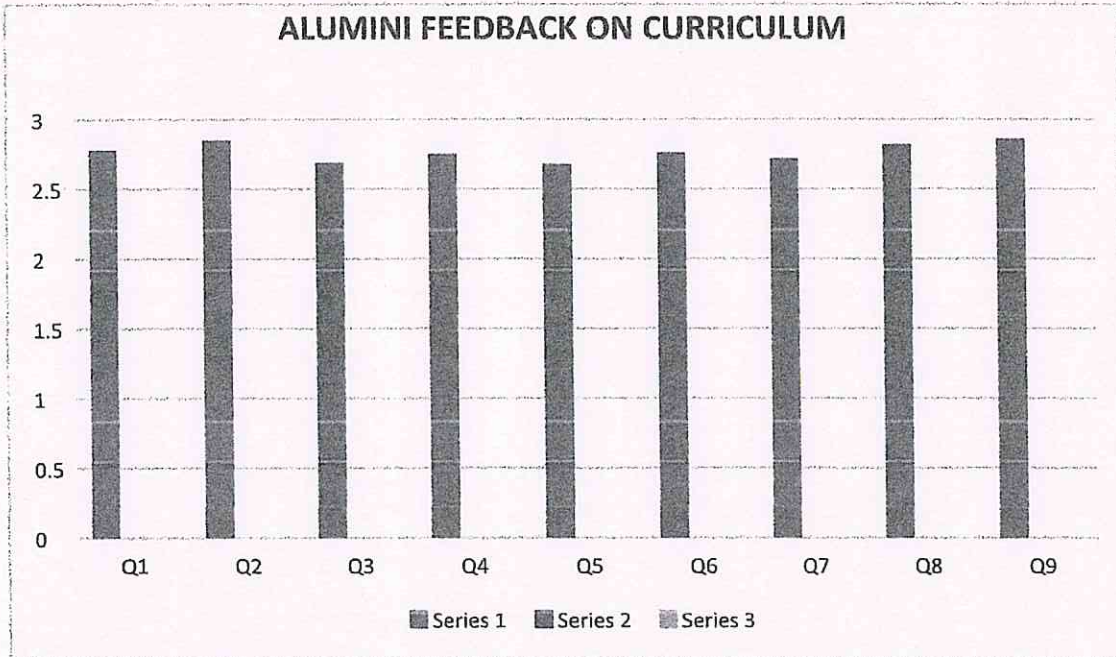
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ALUMINI FEEDBACK ON CURRICULUM



Feedback Analysis of Alumni Feedback on Curriculum in 2018-19 Academic Year

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Date:23-08-2019

DEPARTMENT OF CIVIL ENGINEERING

Feedback Action taken report of 2018-19

Time:-1.00 PM to 2.00 PM

Venue:-CIVIL HOD Chamber

Members Of Department Academic Committee: 1. M. RAJENDER REDDY

2. R. TULJA PRASAD

3. M. BHARATHI

Agenda: To Discuss the Academic feedback on Curriculum from all stakeholders to collect their recommendations/suggestions for best practices/value addition to improve teaching learning

The feedback collected and necessary action taken from all the stakeholders:


1. Students 2. Teachers 3. Alumni 4. Employers

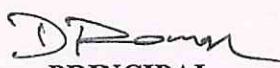
Stakeholder	Feedback	Action Taken
Students	1. Students are requested to conduct the add-on Program in the academic curriculum.	Accepted and conducted Add on Programs on 1. Construction Management and Scheduling 2. Plumbing
	2. Students are requested to conduct the guest lecturer on Career opportunities for civil engineering students	Accepted and Conducted Entrepreneurship Development Program on 12-08-2019


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Teachers	<p>1. Faculty members requested for Faculty Development Program.</p> <p>2. Existing skilled faculty members should be assigned as resource persons for add on program.</p>	<p>Accepted.</p> <p>Faculty Development Program conducted On 22/10/2018</p> <p>Emerging trends in civil Engineering</p> <p>Conducted Add on Programs by Experienced faculty members.</p>
Employers	<p>1. Suggested to Include "GIS Applications in Transportation Engineering" subject for better understanding of Advanced Technology.</p> <p>2. TO Provide campus recruitment training based on current requirement of the market.</p>	<p>Accepted and given letter to JNTU Hon 06-08-2019.</p>
Alumni	<p>1. Alumni requested to include conducting of practical sessions as add on Programs.</p>	<p>Accepted and conducted Add on Program on Advanced Surveying Using Total Station on 05-08-2019 to help the students in improving field knowledge.</p>


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FEED BACK SYSTEM

FEEDBACKS COLLECTED

ECE DEPARTMENT

S.NO	Academic year	stakeholders	No. of feedbacks responses collected
1	2019-2020	Students	79
		Teachers	27
		Alumni	17
		Employers	1


HOD

HEAD OF THE DEPT,
Electronics & Communication Engg.
Visvesvaraya College of Engg. & Tech
Patelguda, Ibrahimpatnam, R.R. Dist


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STUDENTS FEEDBACK ON CURRICULUM

Academic Year – 2019-2020

II year – I Sem

Give grading to which the syllabus augments course in attaining their defined objectives with

(A) High-3 (b moderate-2 (c) low-1 (d) Poor -0

S.no	content	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5
		EDC	NATL	DSD	S&S	PTSP
1	Whether the syllabus of the course meets their objective laid down ?	2.93	2.88	2.86	2.93	2.92
2	How well the teacher explained the content ?	2.79	2.55	2.88	2.85	2.86
3	Extent to which the syllabus augments theory with its practical application ?	2.89	2.66	2.9	2.9	2.83
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2.94	2.99	2.89	2.88	2.95
5	Whether there is relevance between course and the credits offered	2.91	2.65	2.9	2.77	2.87
6	Whether the elective offered in the curriculum are relevant to your technological aspects ?	2.95	2.85	2.89	2.88	2.78
7	Extent to which the syllabus courses that help for higher studies/job opportunities	2.9	2.66	2.89	2.90	2.96
8	Does the curriculum trains you on critical, logical problem solving techniques ?	2.92	2.74	2.9	2.89	2.93
9	Whether curriculum is providing basic knowledge of technologies related to other domains ?	2.88	2.59	2.7	2.92	2.97
	Average feedback of total students	2.90	2.73	2.87	2.88	2.90

Principal
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STUDENT FEEDBACK ON CURRICULUM

Year	<u>II</u>	Section	<u>ECE</u>
Academic year	<u>2019-20</u>	Semester	<u>I</u>

Give grading to which the syllabus augments course in attaining their defined objectives with

(A) High-3 (b moderate-2 (c) low-1 (d) Poor -0

S. no	content	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5
		EDC	NATL	DSD	S&S	PTSP
1	Whether the syllabus of the course meets their objective laid down ?	3	3	2	3	3
2	How well the teacher explained the content ?	3	3	3	3	2
3	Extent to which the syllabus augments theory with its practical application ?	3	3	3	2	3
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	3	2	3	3	3
5	Whether there is relevance between course and the credits offered	3	3	3	3	3
6	Whether the elective offered in the curriculum are relevant to your technological aspects ?	3	3	3	3	3
7	Extent to which the syllabus courses that help for higher studies/job opportunities	3	3	3	3	3
8	Does the curriculum trains you on critical, logical problem solving techniques ?	3	2	3	3	3
9	Whether curriculum is providing basic knowledge of technologies related to other domains ?	2	3	3	3	3
	Average feedback of total students	3	3	3	3	3

STUDENT FEEDBACK ON CURRICULUM SAMPLE


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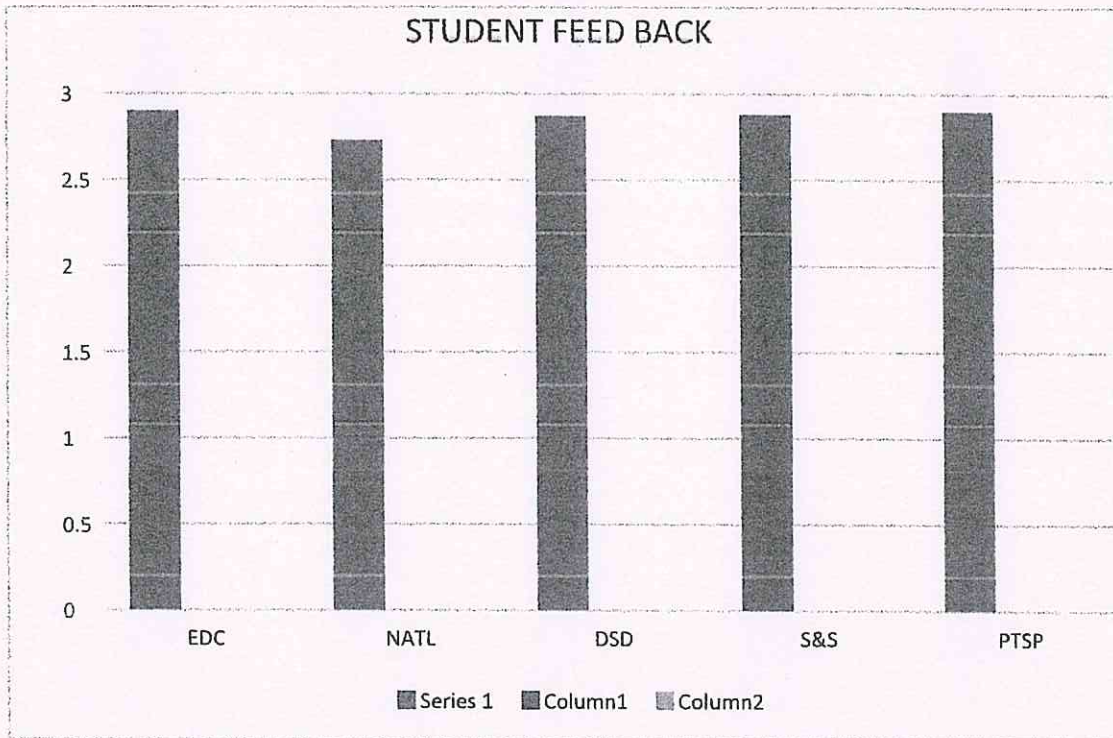


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Feedback Analysis of Student Feedback on Curriculum in 2019-20 Academic Year

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TEACHER FEEDBACK ON CURRICULUM

Academic year 2019-2020

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives
with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
Q.1	Relevance of the text books and reference books to the prescribed syllabus	2.50
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Q.7	Whether the course content meet industrial requirement	2.68



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TEACHER FEEDBACK ON CURRICULUM


Name: H. Raghupathi	Section: ECE
Subject: E.D.C	Year: II
Academic year: 2019-20	Semester: I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives
with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0


S.NO	CONTENT	GRADE
1	Relevance of the text books and reference books to the prescribed syllabus	2.50
2	Whether the course content help student to acquire employment	2.58
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5	Does the course provide adequate hands on training	2.55
6	Extent to which the curriculum requires modern books usage	2.67
7	Whether the course content meet industrial requirement	2.68

COURSE NAME	GAPS IDENTIFIED
E.D.C	

Suggestions if any: - NO


Signature

TEACHER FEEDBACK ON CURRICULUM SAMPLE


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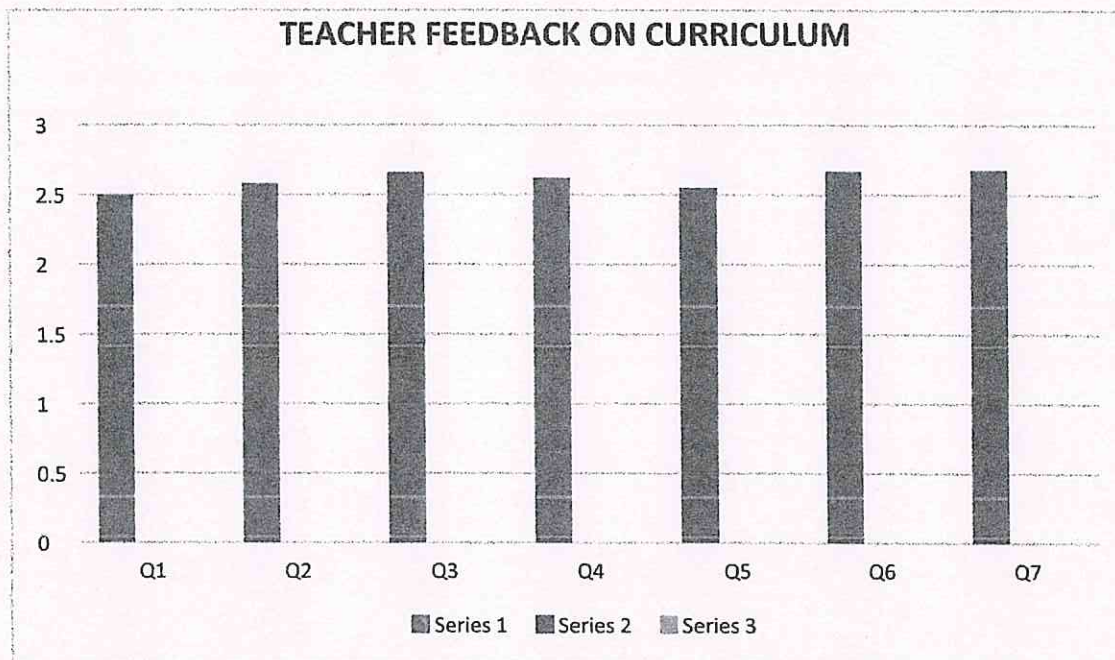


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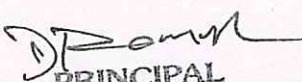
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Feedback Analysis of Teacher Feedback on Curriculum in 2019-20 Academic Year


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FEEDBACK ANALYSIS OF ALUMIN FEEDBACK:

ALUMINI FEEDBACK ON CURRICULUM

Academic Year – 2019-2020

S.NO	CONTENT	GRADE
Q.1	Extent to which syllabus and curriculum meets the current job requirements	2.78
Q.2	Does the curriculum is effective enough in improving planning managerial and organizational skills	2.85
Q.3	Extent to which the curriculum support to improve the communication skills	2.69
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ALUMNI FEEDBACK ON CURRICULUM

Name: D-Harshavardhan Reddy	Department: ECE
Reg No: 16BT1A0402	Batch: harshavardhanreddydhvr@gmail.com, 2016-17
E-Mail: harshavardhanreddydhvr@gmail.com	Mobile: 8143234513
Address: Balapur Hyderabad - 58	

Career Information:

Company/University (Higher studies)/Entrepreneur	Designation	License Address
EMONICS Technologies Pvt Ltd	"Opt Recruitier"	Hitechcity Hyderabad

Give rating to which the prescribed syllabus and curriculum their defined objectives with

(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1.	Extent Which syllabus and curriculum meets the Current job requirements	3
2.	Does the curriculum is effective enough in improving planning managerial and organizational skills	2
3.	Extent to which the curriculum support to improve the communication skills	3
4.	Extent to Which the curriculum enriches enriches ethies ,values, life skills that help the society	3
5.	Whether the curriculum and syllabus are suitable for modern /advanced requirement of the industry	3
6.	Extent to which the curriculum effectively enhances team Spirit and leadership qualities	3
7.	Whether the practical experience provided in curriculum helped and technical knowledge you to case your job	3
8.	Extent to which the curriculum helped to become entrepreneur	3
9.	Have you learnt the basic required things to be included to be a successful professional at VCET	3

Suggestions if Any:

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D. R. Patel
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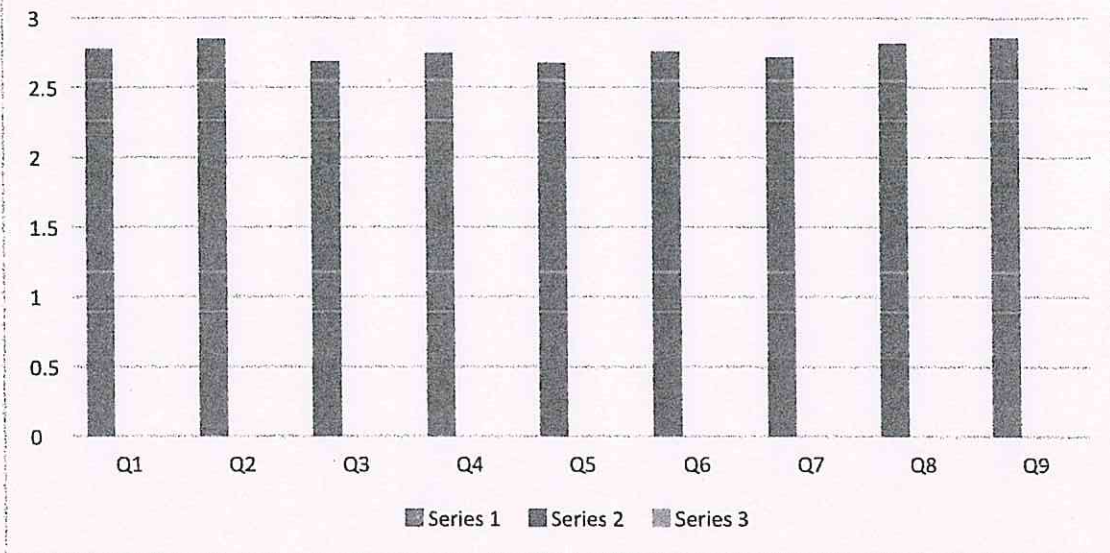
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ALUMINI FEEDBACK ON CURRICULUM



Feedback Analysis of Alumni Feedback on Curriculum in 2019-20 Academic Year

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DP Paul
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FEEDBACK ANALYSIS OF EMPLOYER FEEDBACK

EMPLOYER FEEDBACK ON CURRICULUM

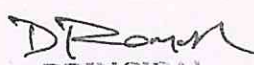
Academic Year 2019-2020

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives
with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
Q.1	Extent to which the curriculum helps to generate innovative ideas	2.92
Q.2	Whether the curriculum enhances Managerial Skills ?	2.87
Q.3	Curriculum effectiveness towards the development of Entrepreneurship	2.78
Q.4	Extent to which the curriculum enhances Technical Knowledge and life skills	2.90
Q.5	Does the curriculum support Modern Tool Usage ?	2.88
Q.6	Extent to which the curriculum imparts Problem solving Capabilities	2.69
Q.7	Curriculum Role in placements	2.75
Q.8	Curriculum suits the advancement in the Technologies	2.95

Suggestions/comments if any


Signature


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EMPLOYER FEEDBACK

Employer: <u>Hridaya Ranjan</u>	Phone No: <u>+91-040-40079667</u>
Company: <u>TRYLOGIC Soft solutions AP-Pvt-Ltd</u>	Email Id: <u>info@trylogic.in, hyd@trylogic.in</u>
Address: <u>Bhavana Towers, SD Road, Secundrabad - 03</u>	

Give the grading to which the prescribed syllabus in curriculum meets the needs of the industry with
(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
1	Extent to which the curriculum helps to generate innovative ideas	3
2	Whether the curriculum enchases Managerial skills	3
3	Curriculum effectiveness towards the development of entrepreneurship	3
4	Extent to which the curriculum enhances Technical Knowledge and life Skills	3
5	Does the curriculum imparts problem solving capabilities	3
6	Extent to which the curriculum imparts problem solving capabilities	3
7	Curriculum Role in placements	3
8	Curriculum suits the advancement in the Technologies ?	3

Suggestions /comments if any — NO


Signature



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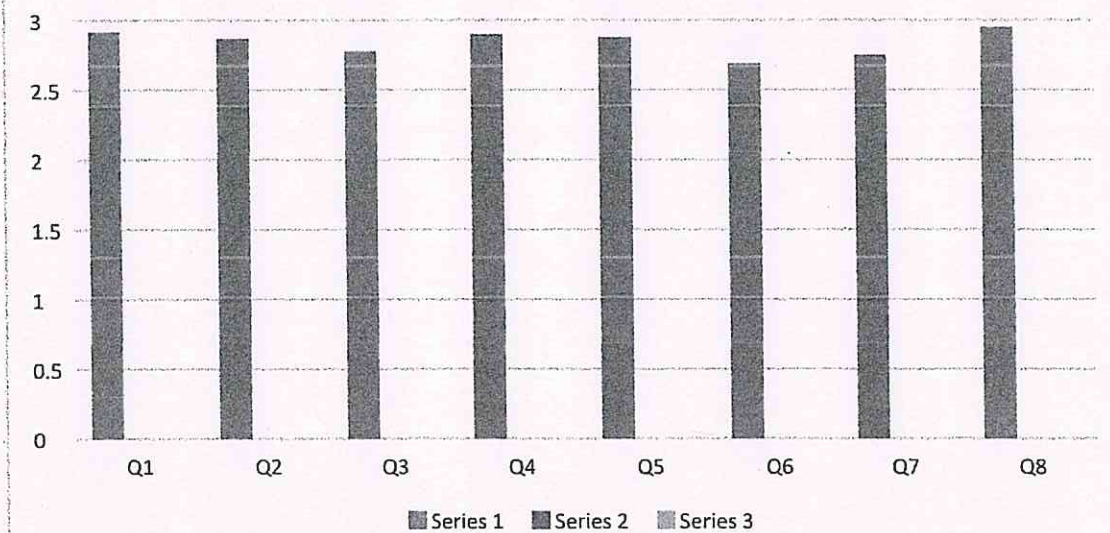
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EMPLOYER FEEDBACK ON CURRICULUM



Feedback Analysis of Employer

Feedback on Curriculum in 2019-20 Academic Year

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[Signature]
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Date:20-07-2020

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ACTION TAKEN REPORT OF 2019-2020

Time:- 11AM to 12.30 PM

Venue: - ECE HOD

Chamber Members of Department Academic Committee: I. Dr. G. SRINIVAS

2. H. RAGHUPATHI

3. H. SOMASHEKAR

Agenda: To Discuss the Academic feedback on Curriculum from all stakeholders to collect their recommendations/ suggestions for best practices/value addition to improve teaching learning process.

The feedback is collected from all the stakeholders and necessary action is taken:

1. Students 2. Teachers 3. Alumni 4. Employers

Stakeholder	Feedback	Action Taken
Students	I. Students requested to add the following subjects in the academic curriculum. A. Artificial Intelligence. B. IOT C. Applications of Operating System	Accepted/ Followed Requested JNTUH to consider the request of students and include the subjects in the academic curriculum to meet the latest challenges.
	2. Students requested for workshops.	Accepted. Workshop is planned and organized on the following topics 1. Cyber Security 2. Oracle Java programming

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	3 Students requested for a Seminar on EDC	3. Conducted Entrepreneurship Seminar
Teacher	Staff members requested for Workshops	Accepted. Workshop conducted on: 1. Introduction to IOT and Arduino. 2. Intellectual Property Rights
	2. Existing skilled faculty members expressed interest to be the resource persons for add-on program.	Accepted. Conducted Add-on Programs by Experienced faculty members.
Employers	1. Suggested to Include "Internet of things" subject for better learning. 2. To Provide campus recruitment training based on current requirement of the market	Accepted and Submitted letter to JNT UH on 25/06/2020. Accepted and conducted more number of campus recruitment training sessions.
Alumni	1. Alumni requested to include Programming based subjects as add-on Programs.	Accepted and conducted Add-on Program Programming to help the students to be placed easily.


HOD

HEAD OF THE DEPT.,
Electronics & Communication Engg
Visvesvaraya College of Engg & Tech
Patelguda, Ibrahimpatnam, R. R. Dist


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25/06/2020

Hyderabad

To
The Registrar,
Jawaharlal Nehru Technological University,
Kukatpally, HYDERABAD-500085.

Sub: Request to incorporate new subjects into the curriculum based on the feedback received from the stakeholders for the Academic Year 2019-2020 Reg

Respected Sir,

Visvesvaraya College of Engineering and Technology has collected feedback on curriculum from various stakeholders (Teachers, Students, Employers and Alumni). The feedback on curriculum has been collected, analysed and necessary actions have been taken at Institute level.

We would like to bring to your kind notice that stakeholders gave feedback to include the following mentioned subjects, based on new technologies. As an affiliated Institution of JNTUH, we request for your kind perusal and consideration to take necessary action. The University may incorporate the mentioned subjects at an appropriate level as deemed fit.

1. Artificial Intelligence.
2. Internet of things (IOT).
3. PRO-E
4. Earthquake resistant design

These technologies and new subjects would certainly help majority of the Engineering graduates to enhance their knowledge and skill set.

We hope you will consider our request and take initiative to introduce the above mentioned courses in JNTUH curriculum as deemed fit.

Thanking you,

Yours faithfully,

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FEED BACK SYSTEM

FEEDBACKS COLLECTED

EEE DEPARTMENT

S.NO	Academic year	stakeholders	No. of feedbacks responses collected
1	2020-2021	Students	141
		Teachers	11
		Alumni	16
		Employers	1


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STUDENTS FEEDBACK ON CURRICULUM

Academic Year – 2020-2021

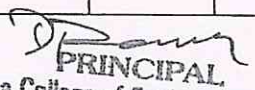
II year – I Sem

Give grading to which the syllabus augments course in attaining their defined objectives with

(A) High-3 (b) moderate-2 (c) low-1 (d) Poor -0

S.no	content	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5
		EMF	ECA	EM1	AE	EM
1	Whether the syllabus of the course meets their objective laid down ?	2.93	2.88	2.86	2.93	2.92
2	How well the teacher explained the content ?	2.79	2.55	2.88	2.85	2.86
3	Extent to which the syllabus augments theory with its practical application ?	2.89	2.66	2.9	2.9	2.83
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2.94	2.99	2.89	2.88	2.95
5	Whether there is relevance between course and the credits offered	2.91	2.65	2.9	2.77	2.87
6	Whether the elective offered in the curriculum are relevant to your technological aspects ?	2.95	2.85	2.89	2.88	2.78
7	Extent to which the syllabus courses that help for higher studies/job opportunities	2.9	2.66	2.89	2.90	2.96
8	Does the curriculum trains you on critical, logical problem solving techniques ?	2.92	2.74	2.9	2.89	2.93
9	Whether curriculum is providing basic knowledge of technologies related to other domains ?	2.88	2.59	2.7	2.92	2.97
	Average feedback of total students	2.90	2.73	2.87	2.88	2.90


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STUDENT FEEDBACK ON CURRICULUM

Year	II	Section	EEE
Academic year	2020-21	Semester	I

Give grading to which the syllabus augments course in attaining their defined objectives with

(A) High-3 (b moderate-2 (c) low-1 (d) Poor -0

S. no	content	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5
		EMF	ECA	EM1	AE	EM
1	Whether the syllabus of the course meets their objective laid down ?	3	3	3	2	3
2	How well the teacher explained the content ?	3	3	2	3	2
3	Extent to which the syllabus augments theory with its practical application ?	3	2	3	3	3
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2	3	3	3	3
5	Whether there is relevance between course and the credits offered	3	3	3	2	3
6	Whether the elective offered in the curriculum are relevant to your technological aspects ?	3	2	3	3	3
7	Extent to which the syllabus courses that help for higher studies/job opportunities	3	3	2	3	3
8	Does the curriculum trains you on critical, logical problem solving techniques ?	3	3	3	3	3
9	Whether curriculum is providing basic knowledge of technologies related to other domains ?	3	2	3	3	3
	Average feedback of total students	3	3	3	2	3

STUDENT FEEDBACK ON CURRICULUM SAMPLE

DR. R. R. PRINCIPAL
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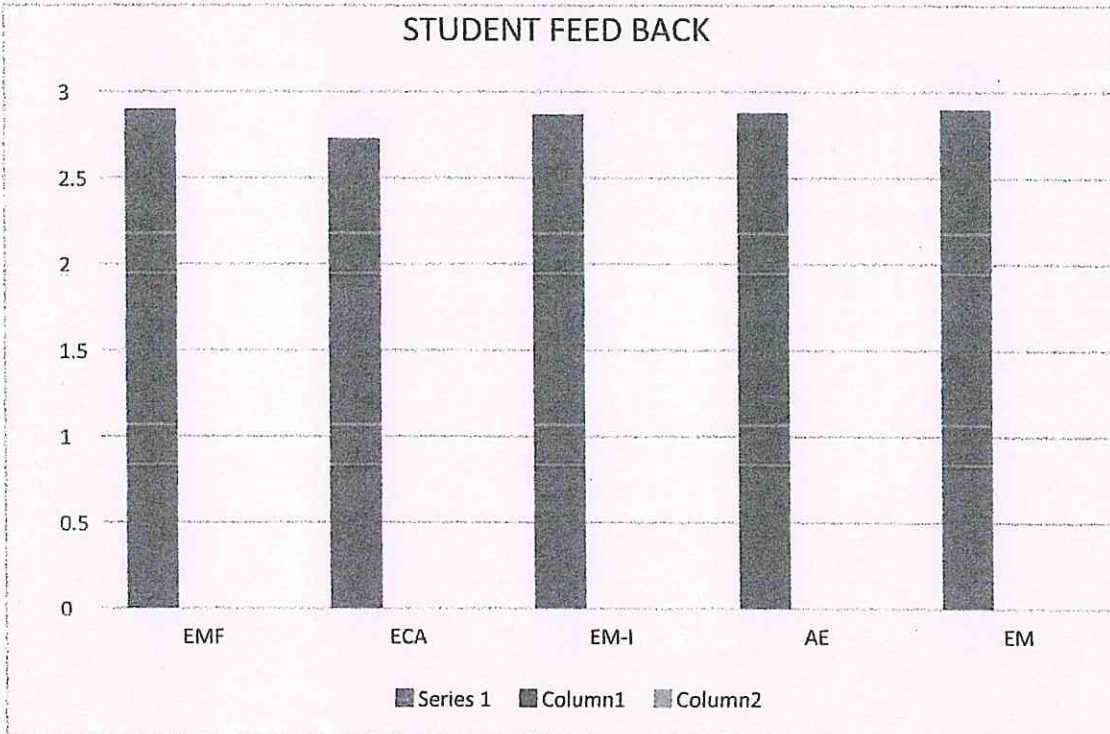
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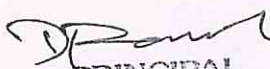
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STUDENT FEED BACK



Feedback Analysis of Student Feedback on Curriculum in 2020-21 Academic Year


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TEACHER FEEDBACK ON CURRICULUM

Academic year 2020-2021

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
Q.1	Relevance of the text books and reference books to the prescribed syllabus	2.50
Q.2	Whether the course content help student to acquire employment	2.58
Q.3	Extent the course is framed based in the needs of the follow on courses	2.66
Q.4	Whether any relevance between syllabus and course	2.62
Q.5	Does the course provide adequate hands on training	2.55
Q.6	Extent to which the curriculum requires modern books usage	2.67
Q.7	Whether the course content meet industrial requirement	2.68

D. P. Patel
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TEACHER FEEDBACK ON CURRICULUM

Name: <u>A. KURMAIAH</u>	Section: <u>EEE</u>
Subject: <u>Electrical Machines - I</u>	Year: <u>II</u>
Academic year: <u>2020-21</u>	Semester: <u>I</u>

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
1	Relevance of the text books and reference books to the prescribed syllabus	2.50
2	Whether the course content help student to acquire employment	2.58
3	Extent the course is framed based in the needs of the follow on courses	2.66
4	Whether any relevance between syllabus and course	2.62
5	Does the course provide adequate hands on training	2.55
6	Extent to which the curriculum requires modern books usage	2.67
7	Whether the course content meet industrial requirement	2.68

COURSE NAME	GAPS IDENTIFIED
<u>Electrical Machines - I</u>	

Suggestions if any: we need FDP on power converters and control techniques -

Alor
Signature

TEACHER FEEDBACK ON CURRICULUM SAMPLE

DR
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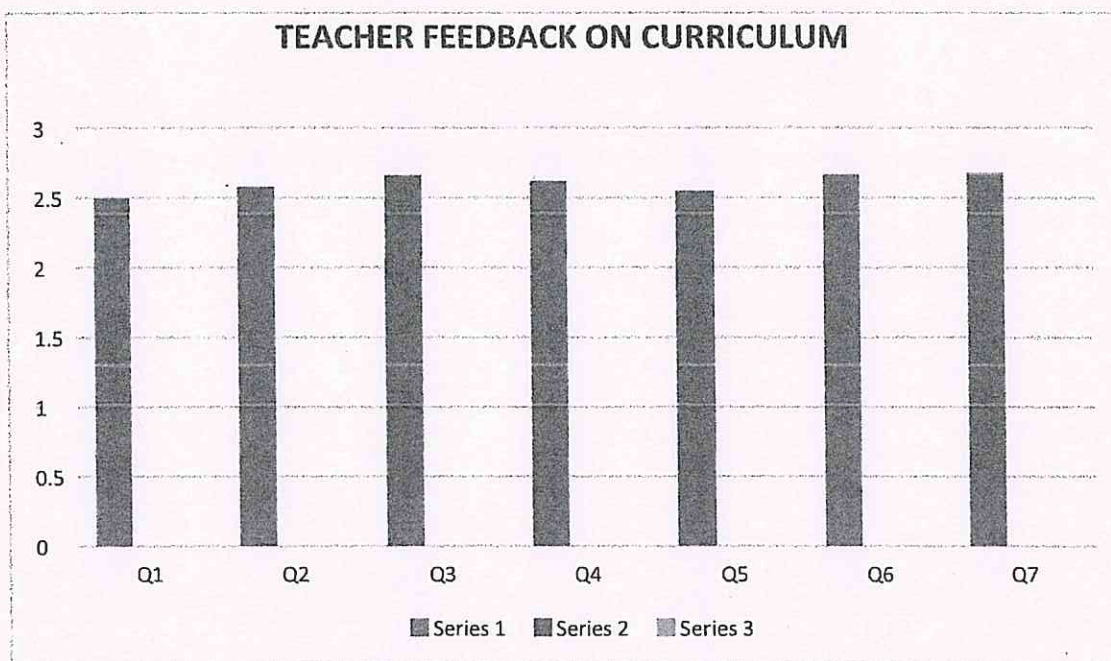


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Feedback Analysis of Teacher Feedback on Curriculum in 2020-21 Academic Year

D. Ramesh
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D. Ramesh
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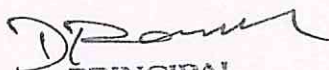


FEEDBACK ANALYSIS OF ALUMIN FEEDBACK:

ALUMINI FEEDBACK ON CURRICULUM

Academic Year – 2020-2021

S.NO	CONTENT	GRADE
Q.1	Extent to which syllabus and curriculum meets the current job requirements	2.78
Q.2	Does the curriculum is effective enough in improving planning managerial and organizational skills	2.85
Q.3	Extent to which the curriculum support to improve the communication skills	2.69
Q.4	Extent to which the curriculum enriches, values, life skills that help the society	2.75
Q.5	Whether the curriculum and syllabus are suitable for modern/advanced requirement of the industry	2.68
Q.6	Extent to which the curriculum effectively enhanced team spirit and leadership qualities	2.76
Q.7	Whether the practical experience provided in curriculum helped and technical knowledge you to ease your job	2.72
Q.8	Extent to which the curriculum helped to become entrepreneur	2.82
Q.9	Have you learnt the basic required things to be included to be a successful; professional at VCET	2.86



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Website : www.vcethyd.ac.in
e-mail : vcethr@gmail.com



ALUMNI FEEDBACK ON CURRICULUM

Name: K. Sravani	Department: E.E.E
Reg No: 19BT5A0222	Batch: 2019-20
E-Mail: Sravanikalwa@gmail.com	Mobile: 8978445660
Address: Mahalaxmi nagar, Badangpet, Hyderabad - 58	

Career Information:

Company/University (Higher studies)/Entrepreneur	Designation	License Address
Ilenys Technologies Pvt. Ltd.	Intern	Banjara Hills

Give rating to which the prescribed syllabus and curriculum their defined objectives with

(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1.	Extent Which syllabus and curriculum meets the Current job requirements	3
2.	Does the curriculum is effective enough in improving planning managerial and organizational skills	3
3.	Extent to which the curriculum support to improve the communication skills	3
4.	Extent to Which the curriculum enriches ethics , values, life skills that help the society	3
5.	Whether the curriculum and syllabus are suitable for modern /advanced requirement of the industry	2
6.	Extent to which the curriculum effectively enhances team Spirit and leadership qualities	3
7.	Whether the practical experience provided in curriculum helped and technical knowledge you to case your job	3
8.	Extent to which the curriculum helped to become entrepreneur	3
9.	Have you learnt the basic required things to be included to be a successful professional at VCET	3

[Signature]
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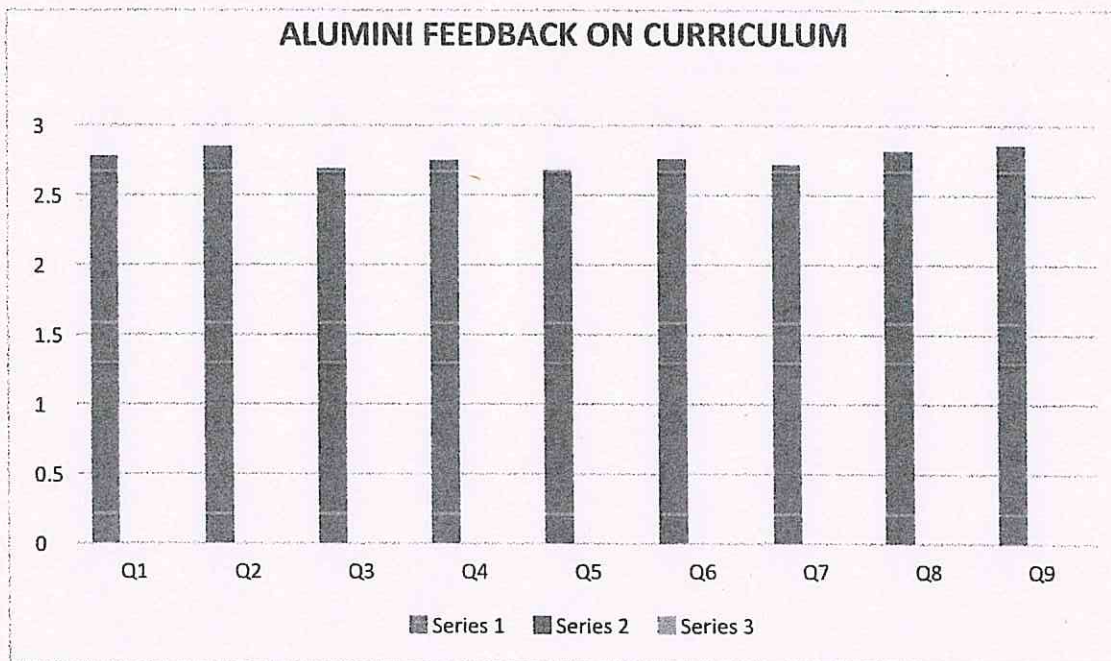
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Suggestions if Any:



Feedback Analysis of Alumni Feedback on Curriculum in 2020-21 Academic Year


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FEEDBACK ANALYSIS OF EMPLOYER FEEDBACK

EMPLOYER FEEDBACK ON CURRICULUM

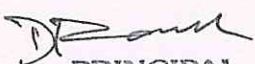
Academic Year 2020-2021

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives
with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
Q.1	Extent to which the curriculum helps to generate innovative ideas	2.92
Q.2	Whether the curriculum enhances Managerial Skills ?	2.87
Q.3	Curriculum effectiveness towards the development of Entrepreneurship	2.78
Q.4	Extent to which the curriculum enhances Technical Knowledge and life skills	2.90
Q.5	Does the curriculum support Modern Tool Usage ?	2.88
Q.6	Extent to which the curriculum imparts Problem solving Capabilities	2.69
Q.7	Curriculum Role in placements	2.75
Q.8	Curriculum suits the advancement in the Technologies	2.95

Suggestions/comments if any


Signature


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EMPLOYER FEEDBACK

Employer: Ravi Teja	Phone No: 9494578279
Company: Niraja Research Technologies	Email Id: nirajatechnologies@gmail.com
Address: Flat No. A6 ED REKA COURT, OPP RS BROTHERS, AMEERPET, Hyderabad.	

Give the grading to which the prescribed syllabus in curriculum meets the needs of the industry with
(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
1	Extent to which the curriculum helps to generate innovative ideas	3
2	Whether the curriculum enhances Managerial skills	3
3	Curriculum effectiveness towards the development of entrepreneurship	2
4	Extent to which the curriculum enhances Technical Knowledge and life Skills	3
5	Does the curriculum imparts problem solving capabilities	3
6	Extent to which the curriculum imparts problem solving capabilities	3
7	Curriculum Role in placements	3
8	Curriculum suits the advancement in the Technologies ?	3

Suggestions /comments if any — NO

Ravi Teja
Signature

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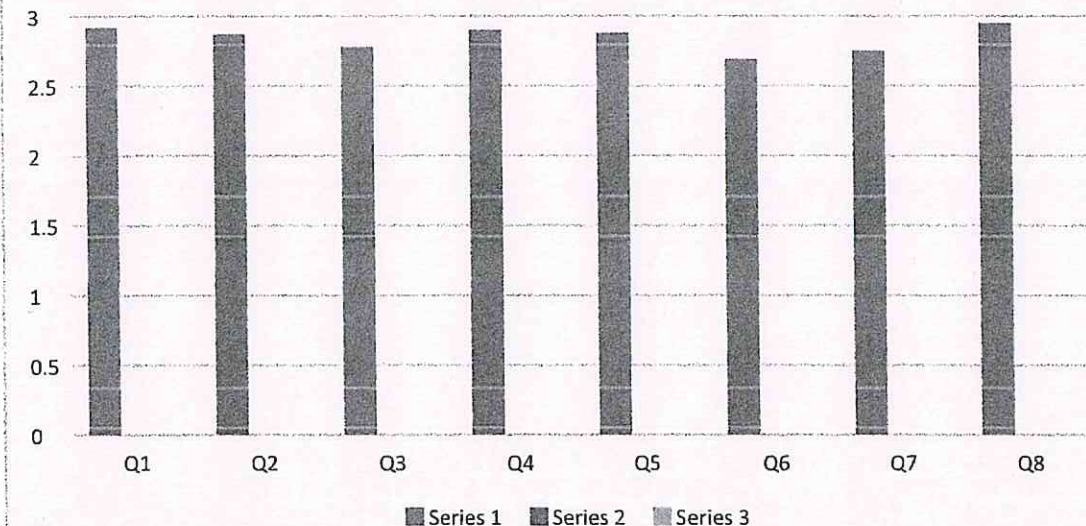
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EMPLOYER FEEDBACK ON CURRICULUM



Feedback Analysis of Employer

Feedback on Curriculum in 2020-21 Academic Year


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Feedback Action taken report of 2020-21

Time:-11.30 AM to 12.30PM

Venue:-EEE HOD Chamber

Members of Department Academic Committee; I. A. KURMAIAH

2. V. JHANSI RANI

3. P. SUJJRELLA

Agenda to Discuss the Academic feedback on Curriculum from all stakeholders to collect their recommendations, suggestions for best practices/value addition to improve teaching learning process.

The feedback collected and necessary action taken from for all the stakeholders:

L Students

2. Teachers

3. Alumni

4. Employers


Stakeholders	Feedback	Action Taken
Students	<p>I. Students requested to add the following Add on program in the academic curriculum.</p> <p>a) Design Solar System for Homes</p> <p>b) Auto Electrician</p> <p>2. Students requested for Awareness on Entrepreneurship</p>	<p>Accepted/Followed</p> <p>Requested HOD to Consider the outcome of feedback and conducted Add on program on;</p> <p>a) Design Solar System for Homes 14-06-2021</p> <p>b) Auto Electrician</p> <p>Workshop is planned and organized on: 14.06.2021</p> <p>Entrepreneurship.</p>
Teachers	<p>I, Faculty members requested for Faculty Development Program.</p>	<p>Accepted.</p> <p>FDPs conducted on;</p> <p>Power Converters and Control Techniques for Microgrids</p>

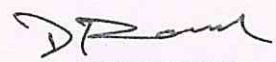
D. P. Patel
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	2. Existing skilled faculty member expressed interest in the resource persons for add on program.	Accepted. Conducted Add Programs by Experienced faculty members,
Employers	I_ Provide Training Program on "Electrical Vehicle Technology" subject for better learning 2. TO Provide campus recruitment training based on current requirement of the market	Accepted and conducted training program on Electrical Vehicle Technology. Accepted and conducted CRT.
Alumni	I. Alumni requested to include Programming based subjects as add on Programs.	Accepted and conducted Add on program on Programming to help the students to be placed easily.


HOD


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FEED BACK SYSTEM

FEEDBACKS COLLECTED

CSE DEPARTMNET

S.NO	Academic year	stakeholders	No.of. feedbacks responses collected
1	2021-2022	Students	183
		Teachers	22
		Alumni	73
		Employers	1


HOD

HEAD OF THE DEPT.
Computer Science & Engg.
Visvesvaraya College of Engg. & Tech
Patelguda, Ibrahimpatnam, R.R. Dist


principal

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STUDENTS FEEDBACK ON CURRICULUM

Academic Year – 2021-2022

II year – I Sem

Give grading to which the syllabus augments course in attaining their defined objectives with

(A) High-3 (b moderate-2 (c) low-1 (d) Poor -0

S.no	content	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5
		ADE	DS	COSM	COA	C++
1	Whether the syllabus of the course meets their objective laid down ?	2.93	2.88	2.86	2.93	2.92
2	How well the teacher explained the content ?	2.79	2.55	2.88	2.85	2.86
3	Extent to which the syllabus augments theory with its practical application ?	2.89	2.66	2.9	2.9	2.83
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2.94	2.99	2.89	2.88	2.95
5	Whether there is relevance between course and the credits offered	2.91	2.65	2.9	2.77	2.87
6	Whether the elective offered in the curriculum are relevant to your technological aspects ?	2.95	2.85	2.89	2.88	2.78
7	Extent to which the syllabus courses that help for higher studies/job opportunities	2.9	2.66	2.89	2.90	2.96
8	Does the curriculum trains you on critical, logical problem solving techniques ?	2.92	2.74	2.9	2.89	2.93
9	Whether curriculum is providing basic knowledge of technologies related to other domains ?	2.88	2.59	2.7	2.92	2.97
	Average feedback of total students	2.90	2.73	2.87	2.88	2.90


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STUDENT FEEDBACK ON CURRICULUM

Year	<u>II</u>	Section	<u>CSE</u>
Academic year	<u>2021-22</u>	Semester	<u>I</u>

Give grading to which the syllabus augments course in attaining their defined objectives with

(A) High-3 (b moderate-2 (c) low-1 (d) Poor -0

S. no	content	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5
		ADE	DS	COSM	COA	C++
1	Whether the syllabus of the course meets their objective laid down ?	3	3	3	3	3
2	How well the teacher explained the content ?	3	3	2	3	3
3	Extent to which the syllabus augments theory with its practical application ?	3	3	3	3	3
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	3	3	3	3	2
5	Whether there is relevance between course and the credits offered	3	2	3	3	3
6	Whether the elective offered in the curriculum are relevant to your technological aspects ?	2	3	3	3	3
7	Extent to which the syllabus courses that help for higher studies/job opportunities	3	3	3	3	3
8	Does the curriculum trains you on critical, logical problem solving techniques ?	3	2	3	3	2
9	Whether curriculum is providing basic knowledge of technologies related to other domains ?	3	3	3	3	3
	Average feedback of total students	3	3	3	3	3

[Signature]
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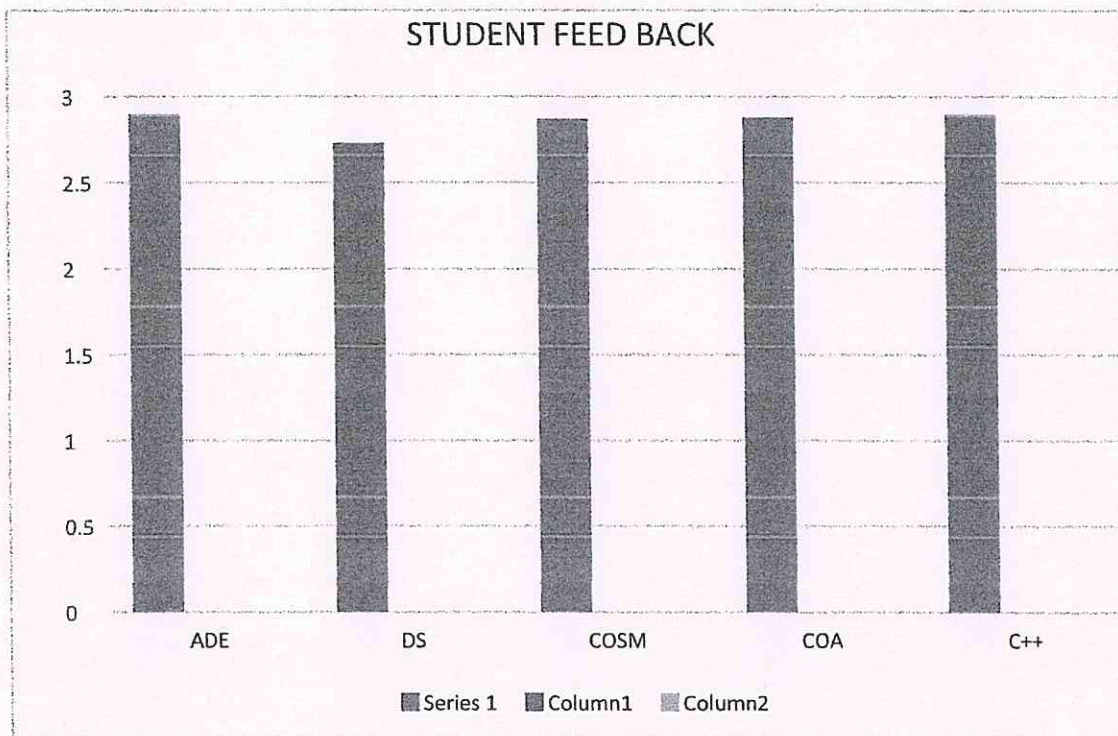
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STUDENT FEEDBACK ON CURRICULUM SAMPLE



Feedback Analysis of Student Feedback on Curriculum in 2021-22 Academic Year

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DP Patel
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TEACHER FEEDBACK ON CURRICULUM

Academic year 2021-2022

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives
with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
Q.1	Relevance of the text books and reference books to the prescribed syllabus	2.50
Q.2	Whether the course content help student to acquire employment	2.58
Q.3	Extent the course is framed based in the needs of the follow on courses	2.66
Q.4	Whether any relevance between syllabus and course	2.62
Q.5	Does the course provide adequate hands on training	2.55
Q.6	Extent to which the curriculum requires modern books usage	2.67
Q.7	Whether the course content meet industrial requirement	2.68

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TEACHER FEEDBACK ON CURRICULUM

Name: V. HIRISH REDDY	Section: CSE
Subject: C++	Year: II
Academic year: 2021-22	Semester: I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
1	Relevance of the text books and reference books to the prescribed syllabus	3
2	Whether the course content help student to acquire employment	2
3	Extent the course is framed based in the needs of the follow on courses	3
4	Whether any relevance between syllabus and course	3
5	Does the course provide adequate hands on training	3
6	Extent to which the curriculum requires modern books usage	3
7	Whether the course content meet industrial requirement	3

COURSE NAME	GAPS IDENTIFIED
C++	

Suggestions if any: we need FDP on computer networks using NS2


Signature


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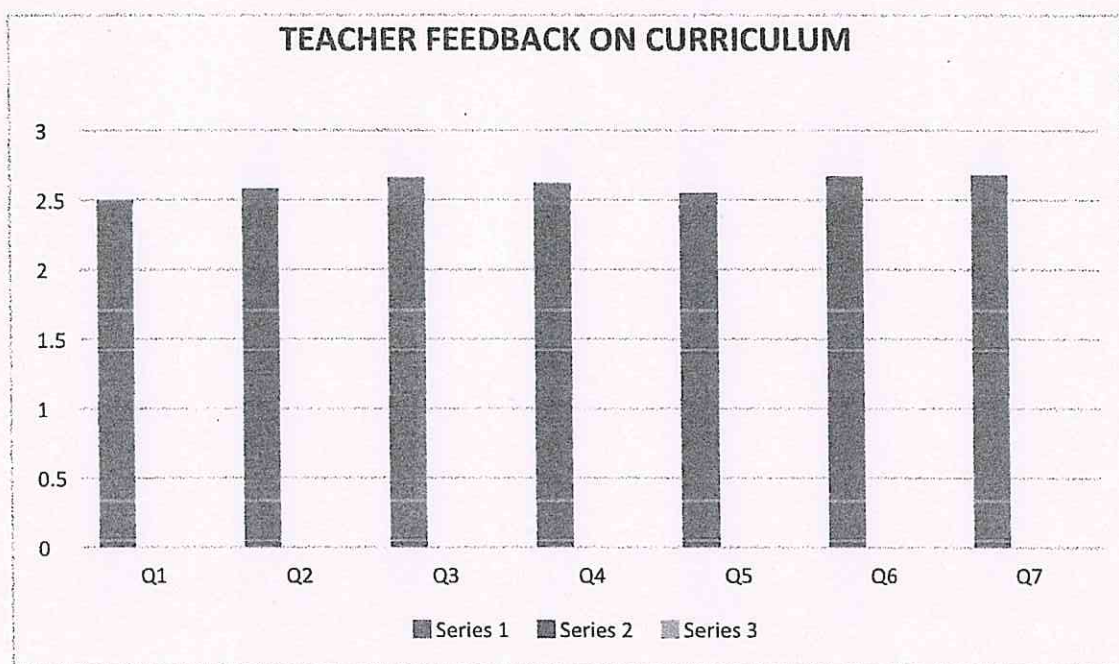


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Feedback Analysis of Teacher Feedback on Curriculum in 2021-22 Academic Year

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FEEDBACK ANALYSIS OF ALUMIN FEEDBACK:

ALUMINI FEEDBACK ON CURRICULUM

Academic Year – 2021 -2022

S.NO	CONTENT	GRADE
Q.1	Extent to which syllabus and curriculum meets the current job requirements	2.78
Q.2	Does the curriculum is effective enough in improving planning managerial and organizational skills	2.85
Q.3	Extent to which the curriculum support to improve the communication skills	2.69
Q.4	Extent to which the curriculum enriches, values, life skills that help the society	2.75
Q.5	Whether the curriculum and syllabus are suitable for modern/advanced requirement of the industry	2.68
Q.6	Extent to which the curriculum effectively enhanced team spirit and leadership qualities	2.76
Q.7	Whether the practical experience provided in curriculum helped and technical knowledge you to ease your job	2.72
Q.8	Extent to which the curriculum helped to become entrepreneur	2.82
Q.9	Have you learnt the basic required things to be included to be a successful; professional at VCET	2.86

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ALUMNI FEEDBACK ON CURRICULUM

Name: D. Charan sai dheeraj	Department: C.S.E
Reg No: 17BT1A0523	Batch: 2017-18
E-Mail: Deltalla 2345@gmail.com	Mobile: 7013948389
Address: Saroob Nagar, Hyderabad.	

Career Information:

Company/University (Higher studies)/Entrepreneur	Designation	License Address
OS-OS/M.S	IT NETWORK INTERN	Road no-12, Banjara hills, Hyderabad.

Give rating to which the prescribed syllabus and curriculum their defined objectives with

(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1.	Extent Which syllabus and curriculum meets the Current job requirements	3
2.	Does the curriculum is effective enough in improving planning managerial and organizational skills	3
3.	Extent to which the curriculum support to improve the communication skills	3
4.	Extent to Which the curriculum enriches enriches ethies ,values, life skills that help the society	3
5.	Whether the curriculum and syllabus are suitable for modern /advanced requirement of the industry	3
6.	Extent to which the curriculum effectively enhances team Spirit and leadership qualities	2
7.	Whether the practical experience provided in curriculum helped and technical knowledge you to case your job	3
8.	Extent to which the curriculum helped to become entrepreneur	3
9.	Have you learnt the basic required things to be included to be a	3

D. Charan
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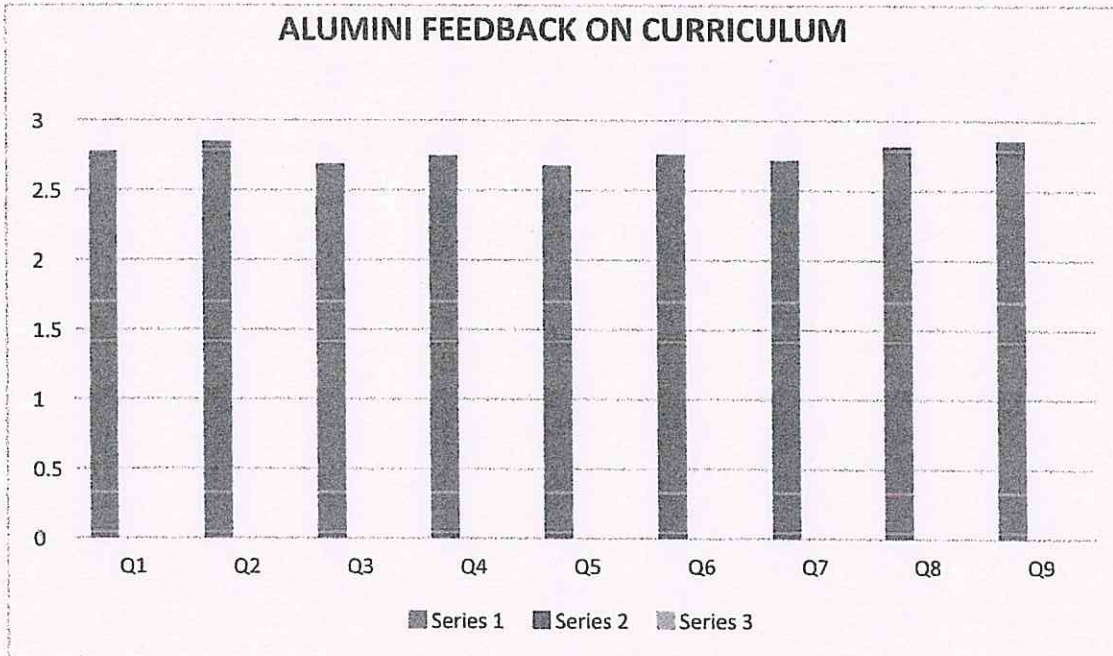
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successful professional at VCET

Suggestions if Any:

ALUMINI FEEDBACK ON CURRICULUM



Feedback Analysis of Alumni Feedback on Curriculum in 2021-22 Academic Year


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FEEDBACK ANALYSIS OF EMPLOYER FEEDBACK

EMPLOYER FEEDBACK ON CURRICULUM

Academic Year 2021-2022

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives
with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
Q.1	Extent to which the curriculum helps to generate innovative ideas	2.92
Q.2	Whether the curriculum enhances Managerial Skills ?	2.87
Q.3	Curriculum effectiveness towards the development of Entrepreneurship	2.78
Q.4	Extent to which the curriculum enhances Technical Knowledge and life skills	2.90
Q.5	Does the curriculum support Modern Tool Usage ?	2.88
Q.6	Extent to which the curriculum imparts Problem solving Capabilities	2.69
Q.7	Curriculum Role in placements	2.75
Q.8	Curriculum suits the advancement in the Technologies	2.95

Suggestions/comments if any


Signature


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EMPLOYER FEEDBACK

Employer: G. Charan	Phone No: 91-040-2988-0100
Company: TSO WHIZ	Email Id: charan.guntee@tsowhiz.com
Address: Gachibowli main Road, Hitech City, Hyderabad - 32	

Give the grading to which the prescribed syllabus in curriculum meets the needs of the industry with
(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor -0

S.NO	CONTENT	GRADE
1	Extent to which the curriculum helps to generate innovative ideas	3
2	Whether the curriculum enchases Managerial skills	3
3	Curriculum effectiveness towards the development of entrepreneurship	3
4	Extent to which the curriculum enhances Technical Knowledge and life Skills	3
5	Does the curriculum imparts problem solving capabilities	3
6	Extent to which the curriculum imparts problem solving capabilities	3
7	Curriculum Role in placements	3
8	Curriculum suits the advancement in the Technologies ?	3

Suggestions /comments if any - NO

Charan
Signature

DR
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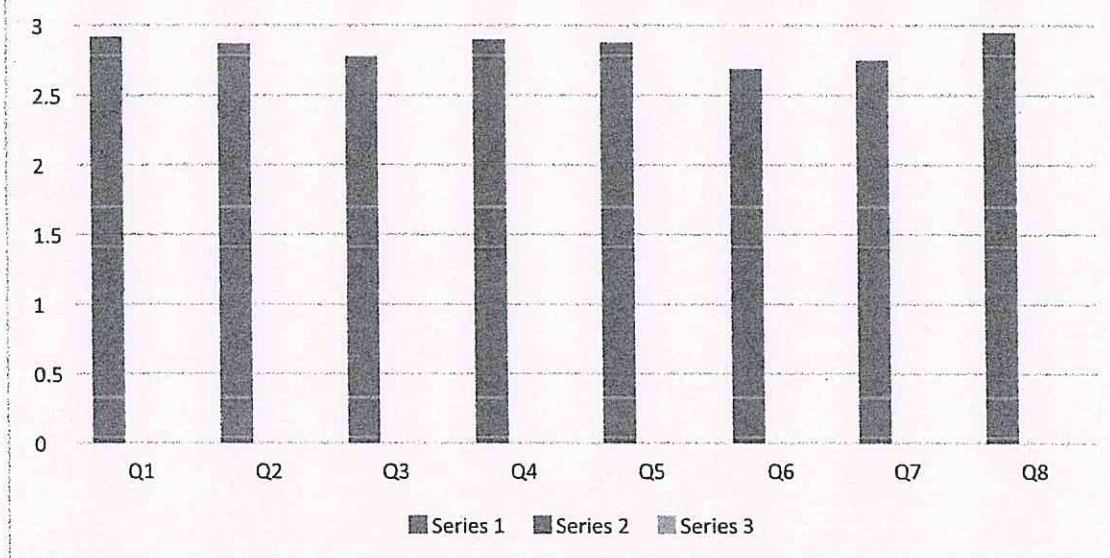
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EMPLOYER FEEDBACK ON CURRICULUM



Feedback Analysis of Employer

Feedback on Curriculum in 2021-22 Academic Year

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Department Of Computer Science & Engineering

Date: 31-01-2022

Feedback Action Taken Report of: 2021-2022

Members of Department Academic committee:

1. Dr. S. SELVA KUMAR
2. T. RAMYA SREE
3. V. HIREESH REDDY

Agenda: To Discuss the Academic feedback on Curriculum from all stakeholders to collect their recommendations/ suggestions for best practices/value addition to improve teaching learning process.

The feedback collected and necessary action taken from all the stakeholders


1. Students
2. Teachers
3. Alumni
4. Employers


Stakeholder	Feedback	Action Taken
Students	<p>2. Students are requested to conduct special classes on new technologies like python, mobile applications and Linux Programming.</p> <p>Students are requested to Conduct the guest lecturer on Operating System and Information Security.</p>	<p>Accepted and conducted Add on Programs on</p> <ol style="list-style-type: none"> 1. NPL Using Python Programming 2. Net Work Technologies <ul style="list-style-type: none"> • implementation and enabling Of DMA in different ways • Public Key Cryptography Principles and Algorithms, Kerberos and IDS (Intrusion Detection Systems)

[Signature]
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	3. Students are requested to Conduct the Seminar on new Technologies.	Conducted Seminar on 17/01/2022 • LaaS, Cloud Services, PaaS, SaaS, Types of Cloud Deployments (Public, Private, Hybrid)
Teachers	Faculty members requested for Faculty Development Program.	Accepted. Faculty Development Program conducted on 17/07/2021 1. Computer Networks Simulation Using NS2
Employers	Employees are suggested to include real time-based technologies in curriculum which can gain more experience in those technologies.	Accepted and given letter to JNTUH on 19/06/2021.
Alumni	Alumni requested to provide Add On programs on new Technologies.	Accepted and conducted Add On Programs on new technologies like Data Science and Python Programming.


HOD
 HEAD OF THE DEPT
 Computer Science & Engg.
 Jyotirajwade College of Engg. & Tech
 Patalguda, Ibrahimpatnam. R.R. Dist


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